

ENVIRONMENT AND EDUCATION

/-INTRODUCTION OF ENVIRONNEMENTAL CLASSES INTO SCHOOLS AND UNIVERSITIES ALL OVER OUR PLANET-/

I. Introduction

An adage says: « Sow a thought, you harvest an action; sow an action, you harvest a habit; sow a habit, you harvest your destiny». It becomes evident that the future of our planet depends on the way we think.

The follow up of a kid of which eldests wash hands with a cake of soap before eating without relaxation, shows that 8 to 12 months later, this kid doesn't accept to eat without cleaning hands with soap. He claims for it even to his hosts who offer him something to eat.

Let's remind the lot of the child who grew up beside monkeys, far from humans. In spite of the fact that he was over age, we bitterly notice that he could neither speak, nor walk like human beings.

We come to the conclusion that « A Specific Behaviour can be created in animals ; particularly in humans. »

II. Implications

Allow me to remind you that conditions on our planet are growing more and more worse ; that greenhouse gases don't need passport to move from one place to another ; particularly from pollutant sources to areas of low greenhouse gases concentration. I mean from America, Europe and Asia to Africa.

The moment being, Scientists have found efficient solutions to stop progressively the earth warming and to mitigate sensitively all bad effects of climate changes. Very unfortunately, politicians, decision makers, beside business and wealthy owners of big and most pollutant factories, continue to block negotiations on climate change from time to time.

Industrialized countries possess sufficient financial means to replace pollutant sources of energy by non pollutant ones in a relatively short period of time. They remain stubborn in spite of the fact that climate change adverse effects strike their continents more than africa.

For very few examples, let's notice that

On different dates below, we learnt, by radio, disturbing news hereafter.

1°) On monday, August 21st 2000, the atmospheric temperature varies between 40 and 45 degrees centigrade. We notice fires on large areas in Europe and the USA.

2°) On August 23rd 2000, a violent wind from sahara raised mercury in the air; created fires and caused sunstroke in Algeria

3°) On August 25th 2000, in Greece, in 48 hours, more than 5000 acres are consumed by fires.

4°) On August 5th 2000, in the west of the United States (California, Oregon, . . .) thunders break out in sec atmosphere, fires proceed from it and devastate several hundreds acres. The american government loses 13 millions dollars daily to extinguish fires. Innocent firemen die struck by thunder. In the same time, old persons and children die from intense heat in France.

5°) Very recently, in August 2010, inundations struck Pakistan and China ; fires ravage Russia because of highly ionized atmosphere. Once more, our planet lost people by thousand and species of other living beings.

Who has ever seen a dead body buried with his wealth ? We'll all go back bare hands. Now, what's the use of remaining stubborn and let others die because of our selfish pleasure ?

This situation invites good wills to reinforce education of people and bring public awareness to the level of « Most Powerful Weapon to Combat the Climate Change Challenge All over our Planet». We need a strong network of pioneers, endowed with powerful financial means to start. Be sure that from year to year, decade to decade, the new spirit will convince people.

Let's note that future negociators and actors in the struggle against climate change adverse effects are our children today. We have interest

and the duty to orient, guide their mode of thinking towards the health and the protection of the environment.

Thus, it becomes necessary to conceive a detailed program of courses and insert it on the list of topics for teaching in primary, secondary and university studies ; each option and each faculty in every educational institution all over the world.

Manuals of courses will be edited for each level. The maximum of the course of environment will be the highest, in order to oblige scholars to assimilate it as better as possible. This will endow their behaviour, a positive attitude towards our home in peril.

III. Motivation

Beyond all possible doubt, you agree with me that none of human activities takes place permanently out of terrestrial atmosphere. Until now, all scientific researches confirm that the Earth is the only planet where life is possible. It is our only refuge. To damage it, sentences life on the Earth at extinction.

Where may shelter the usher, the soldier, the boss of pollutant factories, the financier and politician, decision makers who oppose resistance at the request of funds necessary for the implementation of saving thoughts of scientists ?

The fragile health of the Environment invites us to rigorous respect of rules made to keep our environment safe and favourable for life to continue.

IV. Implementation of the Project

In spite of barriers to raise while looking to convince polluters, the implementation of this project merely requires good will, discipline, constant work and modest financial means in comparison to the highness of benefit it will endow our planet with.

Radios, televisions, debates, conferences, websites, magazines and newspapers will help people to increase awareness regarding the struggle against climate change adverse effects.

Shall I emphasize that at the beginning, only specialists will teach concerned courses. Each of them in his specific area. From time to time, programs will be enriched and books modified with new matters and discoveries.

A look at the desertification striking Somalia shows that the most profound cause is the furor of the war made in this region with fire weapons. From this example derives the need to teach the classes of Environment along with the one of Moral ; particularly in countries which love fighting with fire arms ; as these send people in the bush, forcing them to devastate flora and fauna to survive.

Allow me to suggest the intervention of the United Nations Framework Convention on Climate Change (UNFCCC) in the popularization of this modest project all over the world by the channel of focal points or nominated persons to this task. They'll work jointly with ministers of Education and Environment to conceive programs and courses to teach as mentioned hereabove.

With your leave, we notice that the geographical position of Democratic Republic of Congo (DRC) places this country on a favourable starting point for the distribution of documents over the african continent; and thus, the rest of our planet. Allow me then, to suggest that the office for conception of programs, composition and distribution of documents be made in Democratic Republic of Congo.

Give me the permission to suggest that a special meeting be held to harmonize conceived programs and courses conceived.

V. Recommendations

Modest scientific researches prove that it's possible for scientists to stop progressively the recrudescence of the earth warming and operate significant mitigation of climate change adverse effects.

The achievement of this goal necessitates good will and hard working men.

However, it's possible for the Convention Secretariat on Climate Change to create required good will by the implementation of the project we describe here.

Finally, we come to the conclusion that Education, Training and Public Awareness, applied with methods actually in action, make up the most powerful weapons to combat the challenge of climate change with success

THANK YOU

Done at Kinshasa, August, Friday 13th, 2010

For Conception and Composition

Georges

ILUNGA KAPONSOLA

Tel. : 243 81 452 99 40

Division for Climate Change

Department of Sustainable Development

Ministry for the Environment

Kinshasa

Democratic Republic of Congo (DRC)

Central Africa