

Why CC Education in SIDS

- Most vulnerable to adverse effect of cc natural environment, social lives, economy
- Impact is unavoidable, more GHG emission
- Changes can become dangerous if we are not prepared
- CC education is part of a process of building a more resilient population
- Education can change the way in which things are done / behaviour modification
- Education is both a medium and long term solution to

cc challenges







CC in & about SIDS

- Science of climate change its history, the causes, consequences, and solutions
- Understanding and differentiating between greenhouse effect and air pollution/ozone layer destruction
- Local context, emission from our own country, even SIDS have to aim at reducing GHG
- Potential of future risks and how can we deal with these risks – eg disasters
- Need to include natural disaster issues
- Need to consider appropriate method in different context (think of existing mechanisms)



CC Education for SIDS

- CC must be child centred and participative
- Critical knowledge, skills and values
- Creative, problem solving and social transformation (project approach)
- Development of adaptive capacity & resilience
- Interaction with the community





CC Projects in SIDS









Rehabilitating the coast eg Sandwatch project



Producing resources

Children & Youth Leading the way in SIDS



Raising Awareness and sensitisation of the public







Sustainability of CC Education in SIDS

Challenges

- Development looks 'good'/ 'progress' but not always sustainable
- Changing cultures
- Educational reforms
- Funding

What is needed

- More networking for CCEducators (local, regional& international)
- Sharing of experiences and best practices
- sharing of resources
- CCE needs to be consistent with SD strategies

Rain water harvesting in schools

Pilot Project



Identifying the problem



Exhibitions









Background of the Project

- two seasons rainy seasons, when rain is in abundance, most of it is lost through run-offs.
- dry seaon, water is scarce and what has been collected for distribution is usually not enough to meet consumption demand.
- Worsen Climate change , increase in economic and social development,
- Water conservation programme in schools, but not touched as giving alternatives to other source of getting water

Objectives

- To harvest rainwater to meet the needs of selected schools and to reduce the cost of their water bills
- To educate the school children on the impact of climate change on our water sources and methods used for adaptation
- To raise awareness among the general public on climate change impacts on the Seychelles, and rain harvesting as a means of adaptation to water problems due to climate change
- To share the schools' experience on water harvesting with other organisations

Activities

- Buying and installation of system (gutters, tanks, taps, water pipes (etc)
- Workshop for teachers on climate change adaptation and water harvesting
- Teaching and learning on climate change adaptation and rainwater harvesting, including monitoring and data collection
- Design and printing of posters and leaflets on climate change adaptation and rainwater harvesting

Activities

- Exhibitions on climate change adaptation and water harvesting minimum 5 during the project
- Media publicity on climate change adaptation and water harvesting
- Ministry of Education Management Presentation
- Other Government Organisation/ Management staff presentation
- Final Report Writing
- Working with other partners (PUC, S4S, DOE)

Schools Rainwater Harvesting Project



Installation, school staff & Parents



Integrating in School Programme





Capacity Building

Awareness Raising















Rainwater Harvesting in Schools



Installation done



Use of water at school







Thank You

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