



One UN Training Service Platform  
on Climate Change: UN CC:Learn

*Strengthening Human Resources, Learning and Skills Development to  
Address Climate Change*

# **UN CC:Learn Pilot Projects**

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## UN CC:Learn Programme Areas

1. Knowledge Management and Networking
2. Development of a One UN Climate Change Training Package
- 3. Human Resources, Learning and Skills Development in Partner Countries**

# Context for CC:Learn Pilot Projects

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- Climate change learning and skills development often not systematically considered in projects, sectoral strategies, etc.
- CC:Learn Pilot Projects support pilot countries in taking a strategic approach to human resources, learning and skills development on climate change
- *National Human Resource, Learning and Skills Development Strategy* seeks to
  - identify concrete learning action
  - develop recommendations to mainstream climate change learning and skills development within national institutions, programmes and projects
  - create opportunity to align external support (UNCTs, bi-laterals, etc.)

# Pilot Project Approach

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- Strengthening existing climate change capacity development projects and initiatives by focusing on their learning and skills development dimension
  - Recognition that self-assessment of learning needs and action ensures that learning is demand-driven, user-oriented and contributes to achieving results
  - Involvement and ownership of national learning and vocational institutions of key importance
  - Recognition of the importance of the core principles of the Paris Declaration on Aid Effectiveness
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# Objectives of Pilot Projects

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1. Foster a systematic and country-driven process to strengthen human resource development, learning, and skills development on climate change
  2. Help determine specific actions to enhance learning and training covering short term, medium term, and long term considerations
  3. Ensure that climate change learning is linked to and helps to achieve national climate change objectives
  4. Augment mobilization of resources for training and skills development from national budgets and external partners
  5. Ultimately, create a strengthened human resource base in the country to enhance implementation of Article 6 of the UNFCCC
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# Proposed Phases of Pilot Projects

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1. Project Inception, Awareness Raising and Knowledge Transfer (Month 1-3)
  2. Development of a National Strategy to Strengthen Human Resources, Learning and Skills Development to Address Climate Change (Month 4-9)
  3. Implementation of Advanced Learning Action (Month 10-15)
  4. Evaluation of Pilot Projects and Identification of Lessons Learned
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## Project Inception Phase (Month 1-3)

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- Initial dialogue with government, UN Country Teams (UNCT) and bilateral development partners
  - National inception workshop stimulating a structured follow-up process to develop a *National Strategy to Strengthen Human Resources, Learning and Skills Development for Climate Change*
  - Hand-on introductory climate change learning session of 2-3 days, covering introductory topics of climate change (e.g. climate change science, climate change policy, adaptation, mitigation, finance, and governance)
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# National Strategy Development Phase (Month 4-9)

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- National Strategy development through collaboration of government with national/local learning and vocational institutions, as well as other interested and affected parties
- High-level launching event bringing together national decision makers, civil society, the private sector, UN agencies and other members from the development community



## Advanced Learning Action (Month 10-15)

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- Support of at least two identified advanced learning activities/action
  - Executed by national/local partner institutions with CC:Learn and its network providing methodological and technical support
  - Advanced learning action may include
    - In-depth workshop on vulnerability assessment
    - CDM skills development workshop
    - Integration of climate change learning in sectoral learning strategies
    - etc.
  - Parallel resource mobilization to support additional learning action
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# Evaluation and Lessons Learned

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- Stock-taking three months after project completion
  - To what extent have participants started to apply their skills on the job?
  - Have additional learning activities been initiated?
  - Have steps been taken to consider policy recommendations included in the National Strategy?
  - Provide feedback to further develop the methodology/guidance note
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# Country Budget

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- Budget for each pilot project in the range of USD 200,000-250,000
  - 50-60 % made available as a grant to partner countries to support locally executed activities (e.g. development of the National Strategy and organization of workshops and learning interventions)
  - Remainder used to provide technical and methodological support, engage resource persons and trainers, and cover travel to training events (e.g. of external experts)
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# Pilot Project Methodology/Guidance

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- Provides methodological support to countries to develop a *National Human Resource, Learning and Skills Development Strategy on Climate Change*
  - Scope of guidance includes
    - sectors of government concerned with climate change
    - various levels of governance (national, sub-national, local)
  - Learning action takes into account needs for awareness raising, knowledge transfer, skills development, and on-the-job performance
  - Emphasis is placed on identifying professional and vocational learning needs and action
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# Pilot Projects: Next Steps

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- Comments, contributions and input on project concept and methodology welcome
  - Dialogue with interested countries ongoing
  - Initiation of 3-4 pilot projects in early 2011 subject to mobilization of resources (fund-raising initiated)
  - Contribution to the UNFCCC discussions on capacity development
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**Thank you for your attention !**