

Strengthening Human Resources, Learning and Skills Development to Address Climate Change

UN CC:Learn Pilot Projects

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UN CC:Learn Programme Areas

- 1. Knowledge Management and Networking
- 2. Development of a One UN Climate Change Training Package
- 3. Human Resources, Learning and Skills Development in Partner Countries

Context for CC:Learn Pilot Projects

- Climate change learning and skills development often not systematically considered in projects, sectoral strategies, etc.
- CC:Learn Pilot Projects support pilot countries in taking a strategic approach to human resources, learning and skills development on climate change
- National Human Resource, Learning and Skills Development Strategy seeks to
 - identify concrete learning action
 - develop recommendations to mainstream climate change learning and skills development within national institutions, programmes and projects
 - create opportunity to align external support (UNCTs, bi-laterals, etc.)

Pilot Project Approach

- Strengthening existing climate change capacity development projects and initiatives by focusing on their learning and skills development dimension
- Recognition that self-assessment of learning needs and action ensures that learning is demand-driven, useroriented and contributes to achieving results
- Involvement and ownership of national learning and vocational institutions of key importance
- Recognition of the importance of the core principles of the Paris Declaration on Aid Effectiveness

Objectives of Pilot Projects

- 1. Foster a systematic and country-driven process to strengthen human resource development, learning, and skills development on climate change
- 2. Help determine specific actions to enhance learning and training covering short term, medium term, and long term considerations
- 3. Ensure that climate change learning is linked to and helps to achieve national climate change objectives
- 4. Augment mobilization of resources for training and skills development from national budgets and external partners
- 5. Ultimately, create a strengthened human resource base in the country to enhance implementation of Article 6 of the UNFCCC

Proposed Phases of Pilot Projects

- 1. Project Inception, Awareness Raising and Knowledge Transfer (Month 1-3)
- Development of a National Strategy to Strengthen Human Resources, Learning and Skills Development to Address Climate Change (Month 4-9)
- 3. Implementation of Advanced Learning Action (Month 10-15)
- 4. Evaluation of Pilot Projects and Identification of Lessons Learned

Project Inception Phase (Month 1-3)

- Initial dialogue with government, UN Country Teams (UNCT) and bilateral development partners
- National inception workshop stimulating a structured follow-up process to develop a National Strategy to Strengthen Human Resources, Learning and Skills Development for Climate Change
- Hand-on introductory climate change learning session of 2-3 days, covering introductory topics of climate change (e.g. climate change science, climate change policy, adaptation, mitigation, finance, and governance)

National Strategy Development Phase (Month 4-9)

- National Strategy development through collaboration of government with national/local learning and vocational institutions, as well as other interested and affected parties
- High-level launching event bringing together national decision makers, civil society, the private sector, UN agencies and other members from the development community

Advanced Learning Action (Month 10-15)

- Support of at least two identified advanced learning activities/action
- Executed by national/local partner institutions with CC:Learn and its network providing methodological and technical support
- Advanced learning action may include
 - In-depth workshop on vulnerability assessment
 - CDM skills development workshop
 - Integration of climate change learning in sectoral learning strategies
 - etc.
- Parallel resource mobilization to support additional learning action

Evaluation and Lessons Learned

- Stock-taking three months after project completion
- To what extent have participants started to apply their skills on the job?
- Have additional learning activities been initiated?
- Have steps been taken to consider policy recommendations included in the National Strategy?
- Provide feedback to further develop the methodology/guidance note



- Budget for each pilot project in the range of USD 200,000-250,000
- 50-60 % made available as a grant to partner countries to support locally executed activities (e.g. development of the National Strategy and organization of workshops and learning interventions)
- Remainder used to provide technical and methodological support, engage resource persons and trainers, and cover travel to training events (e.g. of external experts)

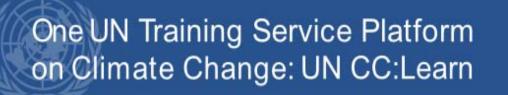
Pilot Project Methodology/Guidance

- Provides methodological support to countries to develop a National Human Resource, Learning and Skills Development Strategy on Climate Change
- Scope of guidance includes
 - sectors of government concerned with climate change
 - various levels of governance (national, sub-national, local)
- Learning action takes into account needs for awareness raising, knowledge transfer, skills development, and on-the-job performance
- Emphasis is placed on identifying professional and vocational learning needs and action

Pilot Projects: Next Steps

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- Comments, contributions and input on project concept and methodology welcome
- Dialogue with interested countries ongoing
- Initiation of 3-4 pilot projects in early 2011 subject to mobilization of resources (fund-raising initiated)
- Contribution to the UNFCCC discussions on capacity development



Thank you for your attention !