



United Nations
Educational, Scientific and
Cultural Organization

Advancing Climate Change Education through the Global Action Programme on Education for Sustainable Development

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Education for Sustainable Development

- ✓ Education for Sustainable Development (ESD) empowers learners to take informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations.
- ✓ ESD is holistic and transformational education which addresses **learning content** and outcomes, **pedagogy** and the **learning environment**. It achieves its purpose by transforming society.



Global framework for ESD

- Inclusion of ESD in the proposed Sustainable Development Goals (esp. Target 4.7 of Goal 4; Target 13.3 of Goal 13)
- Global Action Programme on ESD, endorsed by UNESCO Member States and acknowledged by UN General Assembly as follow up to the UN Decade of ESD (A/RES/69/211), launched at World Conference on ESD (November 2014, Japan)
- Aichi-Nagoya Declaration on ESD (2014)
- Incheon Declaration (2015)
- Lima Ministerial Declaration on Education and Awareness-raising, adopted at COP 20



The Global Action Programme on ESD (GAP)

To mobilize education and learning to accelerate progress towards sustainable development.

a. Reorienting education and learning so that everyone has the opportunity to acquire the values, skills and knowledge that empower them to contribute to sustainable development.

b. Enhancing the role of education and learning in all relevant agendas, programmes and activities that promote sustainable development.



Priority Action Areas of the GAP

1 Advancing policy

2 Transforming learning and training environments

3 Building capacity of educators and trainers

4 Empowering and mobilizing youth

5 Accelerating sustainable solutions at local level



Global Coordination by UNESCO



Building New Momentum: *Launch Commitments*



Harnessing Partnerships: *Partner Networks*



Fostering a Global Community of Practice: *Global Forum and Online Clearinghouse*



Showcasing Good Practice: *UNESCO-Japan Prize for ESD*



Climate Change Education at UNESCO

- **Supports countries** to integrate climate change into their education systems
- **Facilitates dialogue** and exchange of experiences on climate change education at regional and international levels
- **Mobilises schools** to implement climate change education through a whole-school approach
- **Provides materials** on climate change education
- **Advocates** for climate change education internationally



Conclusion: strategic implications for Climate Change Education

- Align education and sustainable development agendas/policies
- Forge alliances between education and sustainable development stakeholders
- Make use of the momentum created by the post-2015 preparations
- Focus on the five Priority Action Areas of the ESD Global Action Programme and its target groups (policy, education institutions, educators, youth, local communities)



Thank you for your attention!

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