

Technical and Vocational Education and Training - The GIZ Approach -

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Overview

1. Challenges of TVET Interventions
2. Aspects of TVET Interventions
3. Approaches of TVET Interventions
4. Messages of TVET Interventions





1. Challenges of TVET Interventions

- Most partner countries do have a weak TVET System
- Supply side problems
 - State driven
 - Class room oriented
 - Weak involvement of enterprises
 - Low labour market orientation
 - Dramatically underfinanced
- Demand side problems
 - Very high birthrates
 - TVET as the second best option





2. Aspects of TVET Interventions

- Weak performance of the TVET Systems in partner countries leads to a search for capable alternatives
- Increasing interest in the German dual system of Initial Vocational Education and Training
- High functional performance of the German dual system
 - very low youth unemployment rate
 - high transition into the labour force
 - qualified workers for the needs of the firms





3. Approaches of TVET Interventions 1

- Multidimensional approach
- Multiinstrumental approach
- Integrated (Youth-)Employment approach
 - Favorable Framework policies for (youth)-employment
 - Supply Side
 - Demand Side
 - Matching of supply and demand side





3. Approaches of TVET Interventions 2

Framework policies for employment

Supply Side of Labour

- labor market oriented TVET-system
- qualification for the informal sector
- shortterm training
- lifelong learning
- transition school/apprenticeship/job
- image of TVET
- integrated educational approaches
- financial stability
- financing education/education insurance
- financial literacy



Demand Side of Labour

- growth oriented SME promotion
- improvement and protection of jobs
- integration of vulnerable target groups
- promotion of start-ups
- employment intensive value chains
- strengthening of innovation capacity
- structural employment measures in (post) conflict countries
- development of products and business ideas
- liquidity/investment, access to finance



Matching

- youth employment strategies
- round table for employment
- employment program for target groups
- career guidance in primary and secondary education
- target group oriented placement services
- temporary employment
- target group oriented Career guidance
- labour market regulation
- LMIS
- active LMP and passive LMP
- products for risk mitigation (savings, insurance,...)



3. Messages of TVET Interventions

- German dual system is not transferable as a blueprint to other countries but its basic principles can be used for guidance:
 - Close cooperation between the state and the private sector
 - On-the-job learning
 - Societal acceptance of standards
 - Training of vocational teachers and instructors
 - Institutionalised research and career guidance
- GIZ meta-evaluation found 4 core factors for sustainable interventions in TVET: Flexible project management, System compatibility, Ownership, Engaged and qualified staff





Many thanks for your attention

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