



Ympäristöministeriö
Miljöministeriet
Ministry of the Environment

Experiences of international cooperation in climate change training – Best practices from Finland

Maria Vuorelma
3.6.2015

Presentation overview

- Training vs education
- Finnish principles
- Why do we need training? Why do we need international cooperation?
- Some case examples
- Links

Education vs training

Education

~~For children and youth~~

~~Formal~~

**Learning for life,
not for a specific purpose**

~~Longer period of time~~

Training

~~For adults~~

~~Informal~~

Learning for a specific purpose

~~Ad hoc~~

Finnish principles for education and training





Available to all

EXPERIENCE / INGENUITY / COURAGE



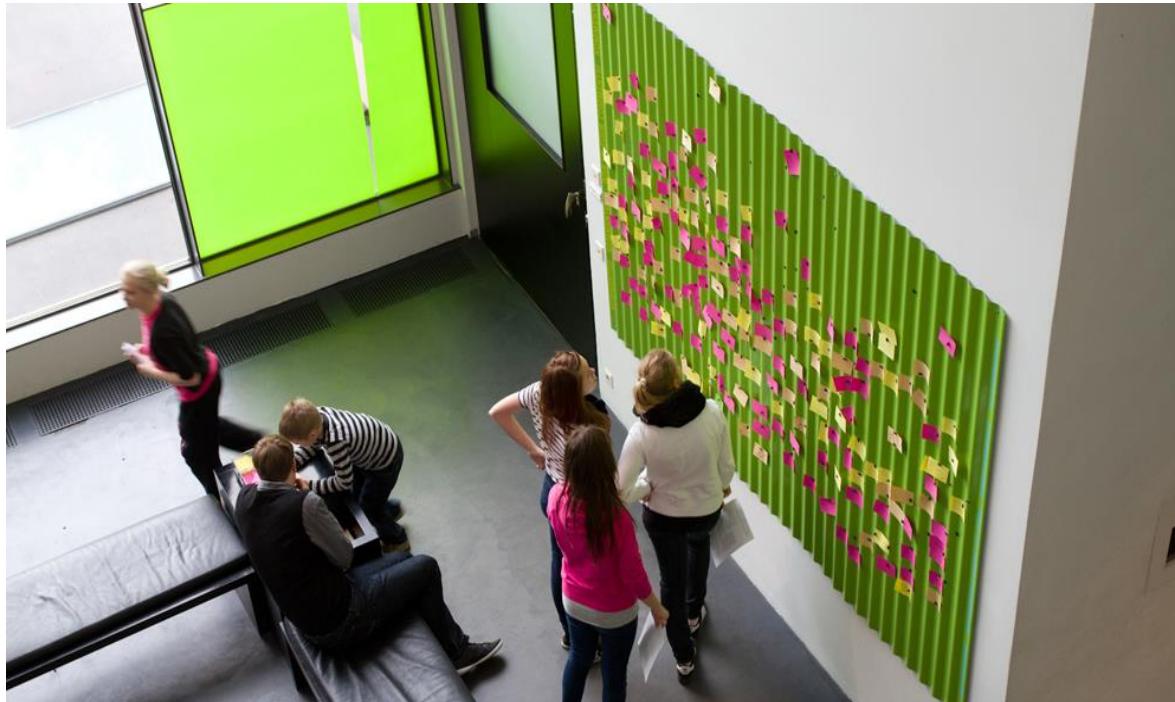
Education system based on trust and responsibility



Life-long learning

Why do we need training? Why do we need international cooperation?

"If you want to go fast, go alone. If you want to go far, go together" African proverb



Some case examples



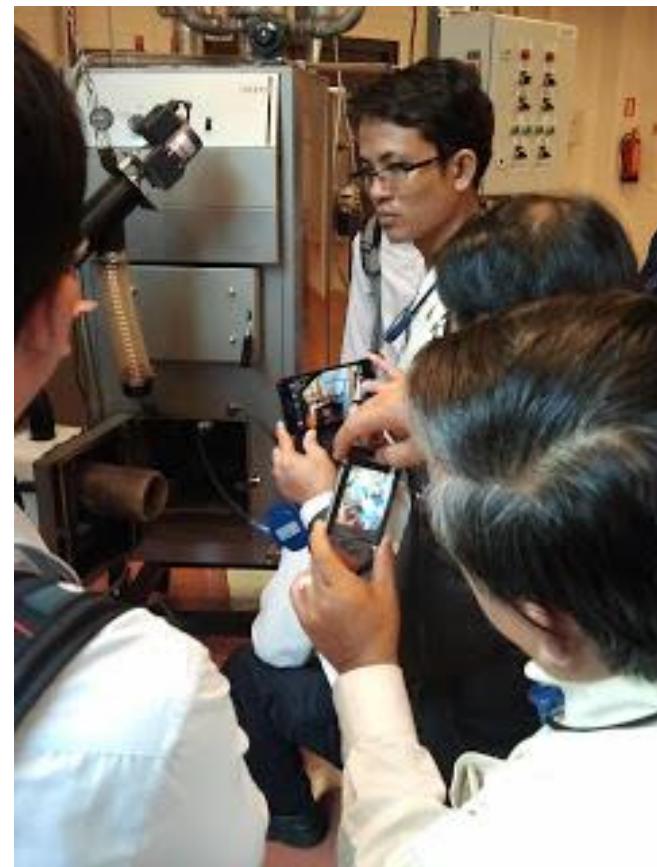
UEF-UNEP Course on Multilateral Environmental Agreements & GCCA training



Image from the UEF-UNEP course website



Training of Trainers, University Cooperation and the Finnish Meteorological Institute



Images from the MODESPO (Models in Energy System Design and Policy Planning) -program



Images: Mira Hannuksela and Linda Koskinen / WWF

Links

Finnish education in a nutshell:

[http://www.minedu.fi/export/sites/default/OPM/Julkaisut/2013/liitteet/Finnish education in a nutshell.pdf](http://www.minedu.fi/export/sites/default/OPM/Julkaisut/2013/liitteet/Finnish%20education%20in%20a%20nutshell.pdf)

Finlands national communication. See chapter 9 on Art.6:

[http://www.stat.fi/tup/khkinv/khkaasut maaraportit en.html](http://www.stat.fi/tup/khkinv/khkaasut_maaraportit_en.html)

UEF-UNEP course: <http://www.uef.fi/unep>

GGCA: <http://gender-climate.org/>

WEDO: <http://www.wedo.org/>

HEI-ICI: [http://www.cimo.fi/programmes/hei ici](http://www.cimo.fi/programmes/hei_ici)

NSS: <http://www.cimo.fi/programmes/north-south-south>

UniPID: <http://www.unipid.fi/>

Palmenia: <http://www.helsinki.fi/palmenia/english/>

Finnish Meteorological Institute:

<http://en.ilmatieteenlaitos.fi/international-projects>



Ympäristöministeriö
Miljöministeriet
Ministry of the Environment

Thank you!

Maria Vuorelma

Maria.vuorelma@environment.fi

POPULATION: 5.4 million

CURRENCY: Euro

INTERNATIONAL STATUS: Achieved independence in 1917; member of the European Union since 1995; militarily non-aligned

ECONOMIC STRUCTURE: Services 67 % of GDP, industry 30 %, agriculture 3 %; exports account for 39 % of GDP

AREA: 338,000 km² (130,500 square miles)

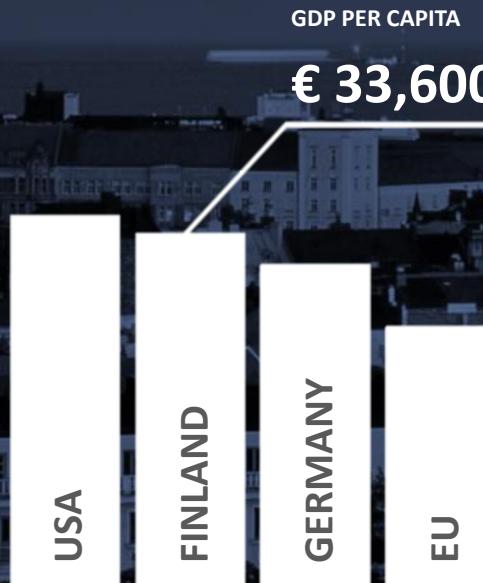
LOCATION: Northern Europe; shares borders with Sweden, Norway and Russia

CAPITAL: Helsinki (population 596,000)

OFFICIAL LANGUAGES: Finnish 90.4 %, Swedish 5.4 %

RELIGIONS: Evangelical Lutheran Church 78 %; Orthodox Church 1 %; no religious affiliation 19 %; other religious communities 2 %

SYSTEM OF GOVERNMENT: Parliamentary democracy; presidential elections every six years; Parliament (200 members) elected every four years



Education level

