

# CLEEN PROGRAMME IN ALBANIA

## CLEEN: Child-Led Environmental Education Initiative



# Cleen aims at ...

- ▶ **introducing environmental education (climate change issues included) in the primary schools in order to improve the behaviour of children and communities towards protecting the environment.**

## Why Cleen?

- ▶ **Lack of awareness and understanding**
- ▶ **Children as agents of change**

# How does Clean operate

- ▶ **Joint project of MoES, MOEFWM, UNICEF**
- ▶ **Steering committee to oversee the project progress**
- ▶ **Embedded in the curriculum of the compulsory education**
- ▶ **Close cooperation with Ministries, Directorates of Education in the regions, IDE, NGO-s etc**

## Clean four areas

- ▶ **Curricular Competencies and teaching - learning materials**
- ▶ **Foundation Training / Teacher support**
- ▶ **Community support**
- ▶ **Monitoring and advocacy**

# Development of a successful child centered curriculum



*The teacher's guide*



*The student's working materials*



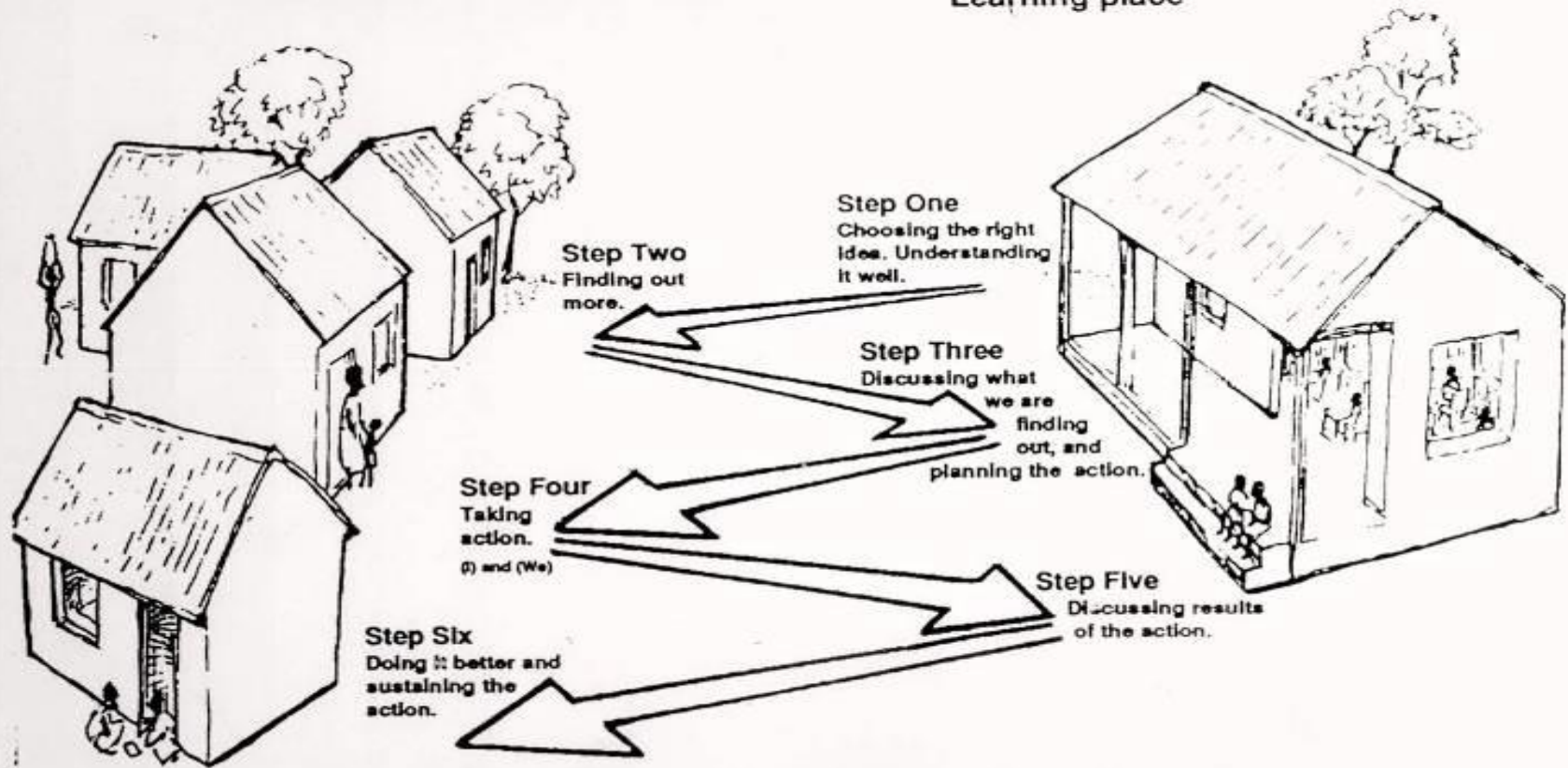
*The school guide*

# Child- to- child methodology

## LEARNING AND DOING: LEARNING PLACE AND LIVING PLACE

Living Place

Learning place



# Training and teacher support

- ▶ **2,944 teachers have been trained**
- ▶ **A minimum of 50,000 children yearly**
- ▶ **Organization of the cluster activities**
- ▶ **Young Environmental Kit**
- ▶ **Seed Grants**



# Community support

- ▶ **COMBI - a COMunication for Behavioral Impact**
- ▶ **aimed at encouraging schools and communities towards a positive change of behavior**
- ▶ **“My Albania Beautiful and CLEEN” a broader national campaign, TV debates, TV spots, articles in the newspapers, activities with the schools and local government**



# Lessons learned

- ▶ **Involvement and coordination of different partners**
- ▶ **Identification of appropriate methodology for education, training and public participation**
- ▶ **Schools can help in giving information, training and fostering community involvement.**
- ▶ **All the educators should be trained.**
- ▶ **Climate-change issues should be integral part of curriculum in pre-university education.**

[www.unicef.org/albania](http://www.unicef.org/albania)

[www.izha.edu.al](http://www.izha.edu.al)