



One UN Training Service Platform  
on Climate Change: UN CC:Learn

## **Strengthening Human Resources and Skills Development to Support National Implementation of Article 6 of the UNFCCC**

*Methodology Development and Pilot Projects  
within the Framework of UN CC:Learn*

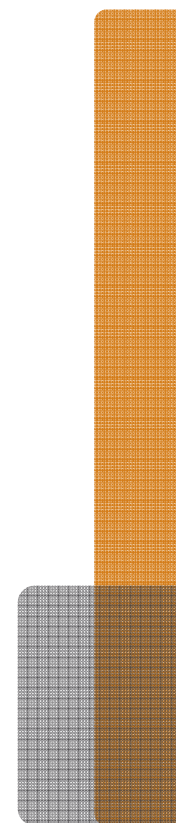
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Environment Unit, UNITAR*

*Regional Workshop on Article 6 of the UNFCCC,  
Bali, Indonesia, 14-16 October 2009*

# Opportunities for Strengthening Human Resources and Skills Development on Climate Change

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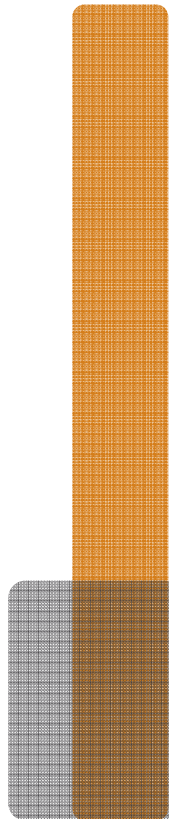
- Climate change challenge necessitates short-term learning and training *as well as* medium/long term action (e.g. human resources development, curriculum development, etc)
- Methodology under preparation under UN CC:Learn to support country-driven *Human Resources and Skills Development Strategies on Climate Change*
- Linked to the implementation of Article 6 and “individual level” pillar of the UNFCCC Capacity Development Framework
- Pilot projects planned for 2010-2011 through multi-sectoral and multi-stakeholder collaboration at the country-level
- Engagement of national and local education/training institutions
- Close linkage with UNDAF’s and UNCTs planning processes



# UNFCCC Capacity Development Framework

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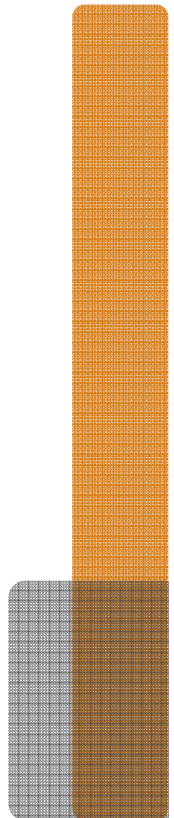
- ***Systemic Capacity***: *enabling environment, economic and regulatory policies, etc.*
- ***Institutional Capacity***: missions, mandates, structures, human and financial resources, information, etc
- ***Individual Capacity***: awareness, knowledge, problem solving skills, behaviour change, etc



# Human Resources and Skills Development Strategies for Climate Change: *Possible Objectives*

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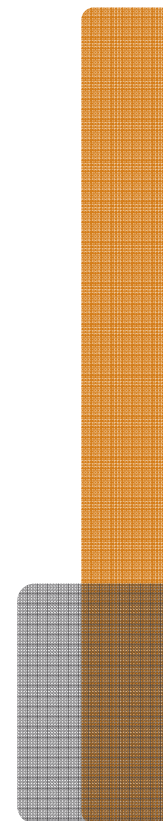
- Foster a systematic and country-driven process to strengthen enabling conditions and action for human resource development, learning, and skills development
- Help determine specific actions to enhance learning and training covering short term, medium term, and long term considerations
- Augment mobilization of resources for training and skills development from national budgets and external partners (UN organizations/country teams, bilateral donors, foundations)
- Ultimately create a strengthened human resource base in the country to enhance implementation of the UNFCCC



# Human Resources and Skills Development Strategy on Climate Change: *Possible Scope*

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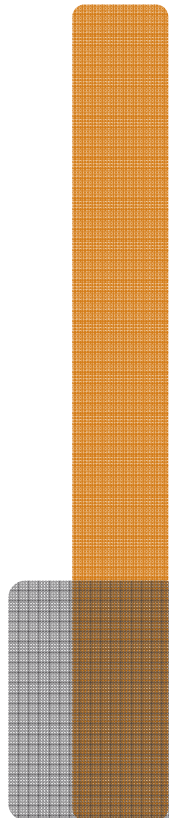
- Focus on professional and vocational learning, including related awareness raising, skills development, and enhancement of on-the-job performance
- Consideration of learning action within diverse government sectors (e.g. agriculture, transport, education, health, etc)
- Coverage of institutions at various levels of governance (i.e. national, sub-national, and local)
- Consideration of learning and skills development needs of NGOs, the private sector, etc.



## Possible Questions to be Addressed (1)

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- To what extent have different government sectors already identified priorities for climate change learning and skills development? If not, what are respective priorities?
- To what extent do current job profiles in government take into account climate change related objectives? Which skills can be developed through training of existing staff? For which areas are new recruitments needed?
- Which learning and skills development action needs to be addressed in the short term? Which ones can be addressed in the medium term and long term?
- Which specific training courses should be organized as a matter of priority, for what target groups, and when? Do common training needs emerge across different sectors?
- What national and local institutions provide (or may be able to provide) climate change related training?



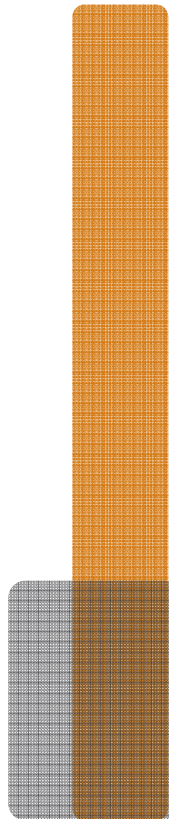
## Possible Questions to be Addressed (2)

- Which learning/training action can be delivered through national learning and vocational institutions? Which ones would require external expertise and services?
- How can necessary funding for training and skills development be mobilized from national budgets? What funding support and training services are desired from external partners?
- Which external partners/donors are active in supporting learning and skills development related to climate change? What are ongoing capacity development projects that can be tapped into?
- What specific support can be provided by UN organizations?

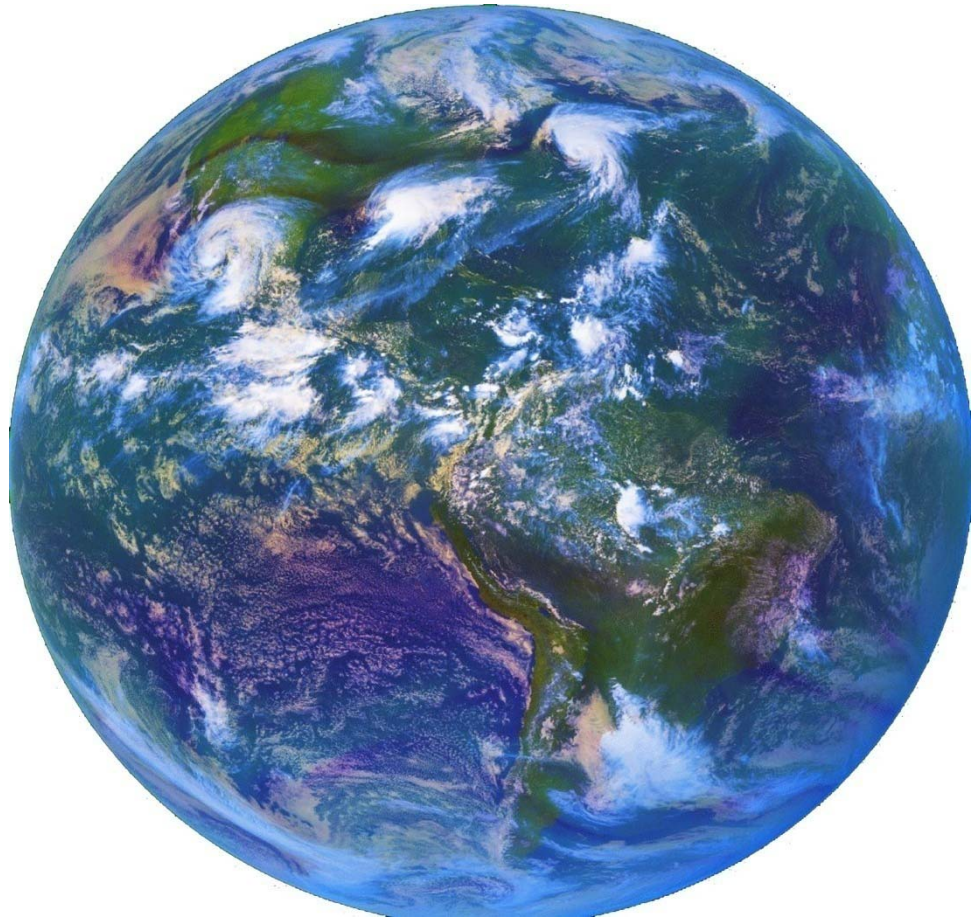
# Next Steps

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- Development of a pilot guidance document through UN collaboration
- Comments and input from other parties welcome
- Elicit interest of countries to become a pilot country
- Mobilization of resources
- Implementation of 3-4 pilot projects in 2010-2011
- Feeding into the 2<sup>nd</sup> Comprehensive Review of the UNFCCC Capacity Development Framework in June 2010







**Thank you for your  
attention !**