



First Dialogue on Article 6 of the Convention 10-11 June 2013

Climate Change Education

**- A tool for national and
international objectives**

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Overview of the Swedish Environmental Objectives

The Swedish Parliament has set a number of environmental objectives to promote sustainable development.

These goals guide environmental efforts in Sweden.

They point the way to a sustainable society.



The generational goal: vital and fundamental

”The overall goal of Swedish environmental policy is to hand over to the next generation a society in which the major environmental problems in Sweden have been solved, without increasing environmental and health problems outside Sweden’s borders.”

Environmental problems must not be offloaded onto future generations.

This principle guides environmental efforts at all levels in society.

To achieve the generational goal the Swedish Parliament (*Riksdag*) has, with a large majority, adopted 16 specific environmental objectives.

16 environmental objectives



Reduced Climate Impact



Clean Air



Natural Acidification Only



A Non-Toxic Environment



A Protective Ozone Layer



A Safe Radiation Environment



Zero Eutrophication



Flourishing Lakes and Streams



Good-Quality Groundwater



A Balanced Marine Environment,
Flourishing Coastal Areas and Archipelagos



Thriving Wetlands



Sustainable Forests



A Varied Agricultural Landscape



A Magnificent Mountain Landscape



A Good Built Environment



A Rich Diversity of Plant and Animal Life

Policy instruments for change

- **Enforcement** (legal instruments: laws, rules, ordinances and regulations)
- **Economy** (economic instruments: taxes, charges, support and grants, emissions trading)
- **Engineering** (spatial planning: sustainable planning of infrastructure)
- **Education (informative instruments:** awareness-raising, communication, knowledge exchange)



Education for Sustainable Development

Schools and preschools have an explicit assignment to contribute to a sustainable development.

This assignment is expressed in steering documents such as the Education Act, the Curricula and Syllabi.

Schools and preschools also have a part in the important work with the national environmental objectives.

Communicating Environmental Actions to Children and Youth





COM-U Project

- To create a well informed generation that has the tools and the power to act and to solve environmental issues.
- Implement an awareness raising campaign on the EU environmental policy, in particular the 6th EAP, for children and youth.

Actions and means involved

- Developing a network of regional coordinators
- Teacher training
- Regional network meetings
- Pedagogical material
- Communication: website, newsletters, movies

Eco-Schools – Green Flag



- Tool for schools to achieve active and continuous work for sustainable development
- Democratic and participatory
- Adapted to curriculum
- Combining learning with action

Project results

- 340 000 children and youth involved
- 29 000 teachers in 4000 schools and pre-schools
- 1200 EU environmental policy courses
- 1200 new Swedish Eco-Schools

Success factors

- Eco-Schools programme
- Use of established networks and projects
- Regional coordinators
- Curriculum adaptation
- Anchoring among local officials/politicians

THANK

YOU!

