

Recommendations from the UNESCO Expert Meeting on Climate Change Education for Sustainable Development in Africa hosted by Mauritius



United Nations
Educational, Scientific and
Cultural Organization



UN Climate Change Conference Bonn 2013
1st Dialogue on Article 6 of the UNFCCC
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Mr. Jogeeswar Seewoobaduth

Climate Change Impacts in Mauritius



UNESCO Expert Meeting on Climate Change Education for Sustainable Development in Africa

20-22 March 2013 in Mauritius

- ❖ 82 experts from 25 African countries
- ❖ Aim: Identify main challenges that climate change poses to education systems in Africa and explore the role education can play in addressing climate change effects
- ❖ Outcome: Recommendations to inform future work on climate change education for sustainable development in Africa and provide guidance to Parties and stakeholders in implementing Article 6 of the UNFCCC.



Four key thematic blocks of the meeting

1. Target the most affected and vulnerable
2. Draw from a variety of knowledge sources
3. Prepare for disaster
4. Building green societies through green job training



Recommendations: Integrating Climate Change Education

- I. Use the concept of Education for Sustainable Development as a common framework for climate change education (CCE).
- II. Integrate CCE into teaching and learning at all levels and in all areas of education (formal, non-formal, informal) and throughout life.
- III. Link the global and local perspective.
- IV. Address climate change adaptation but also mitigation through African education systems.



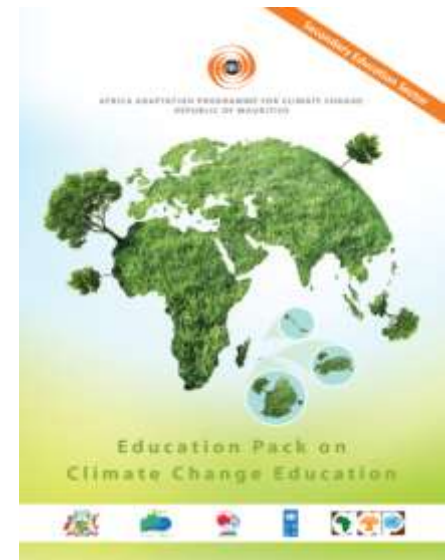
Recommendations: Interdisciplinary Considerations

V. Take into account the complexity and interdisciplinary nature of CCE and **forge linkages between CCE and Disaster Risk Reduction.**

VI. Consider the integration of values which support the ethical and spiritual appreciation of the environment as an integral part of CCE.

VII. Learn from and respect different knowledge sources such as local and indigenous knowledge.

VIII. Encourage the development of pedagogies that support interactive, participatory and future oriented learning for CCE.



Recommendations: Climate Change Education in National Policies

- IX.** Advocate for CCE in Africa in the context of international mechanisms and processes.
- X.** Stress the importance of national policy support and policy development for CCE.
- XI.** Include CCE competencies and skills into assessment frameworks.
- XII.** Engage with youth in CC actions, discussions and peer to peer learning



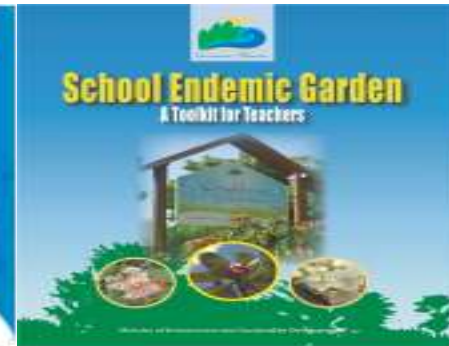
Skills Development and Outreach

XIII. Develop group specific education and outreach programmes

- Translate the complex scientific jargon on climate change science and politics in a language that is understandable to the wider public.

XIV. Integrate skills development for green jobs and employment in Technical and Vocational Education and Training (TVET) institutions and support sustainable livelihoods.

XV. Develop, share, disseminate and scale up good practices as a means to promote CCE regionally.



Monitoring and Inclusion in Funding Mechanism

XVI. Develop indicators and monitoring tools and frameworks to monitor and measure the impact of CCE programmes, activities, and projects.

XVII. Promote the inclusion of CCE into funding mechanisms such as the African Adaption Funds, Green Climate Fund, Climate Investment Funds and the Global Environment Facility.

XVIII. Seek collaboration and partnerships for CCE.





Thank you!

Further Information and Contact Details

Website:

<http://www.unesco.org/new/en/>

Contact Information:

Mr. Premhans Jhugroo (PS and NFP) on pjhugroo@mail.gov.mu

Mrs Lan NG (Director of Environment) on dirdoe@mail.gov.mu

Mr. Jogeeswar Seewoobaduth on jseewoobaduth@mail.gov.mu