Establishing a National ACE Strategy

Guidelines for National Focal Points of Article 6 of the Convention

Leslie Paas

Associate, International Institute for Sustainable Development (iisd)

Email: <u>Ipaas@iisd.ca</u>

Key focus, approach and methodology

- Directly relevant to the needs of ACE National Focal Points
- Practical, visual, succinct with links/references in each section for those who wish to learn more
- Builds upon and draws from history of ACE action/experiences
- Supported by both a structural and conceptual framework to facilitate understanding
- 5 main steps, each outlined with case examples of national ACE strategies and regional initiatives

Five main steps to an ACE strategy

- 1. Understand how to re-orient education toward ESD / CCE
- 2. Policy Development:
 - Identify key sectors and stakeholder groups
 - take stock of existing climate strategies and initiatives
 - set strategic priorities
 - assess learning needs and delivery capacities
 - define an action plan
- 3. Mobilize technical and financial support
- 4. Establish cross-sectoral cooperative arrangements
- 5. Monitor and evaluate progress



Structural Framework

Each step presented within a framework of 4 guiding questions:

Guiding Questions for each step				
Step 1 Step 2	What does this mean?	What do we want to achieve?	What has worked well?	What is needed?
Step 3 Step 4 Step 5	Discussion of the importance and context of the step	Objectives outlined by international agreements, etc.	Examples of good practices	Shortcomings and challenges identified

Conceptual Framework

adapted from CC:Learn National Learning Strategy Framework (2013)

Process for developing an National ACE strategy

Understand and envision
 Education for Sustainable
 Development (ESD) and
 Climate Change
 Education (CCE)



2. Develop Policy



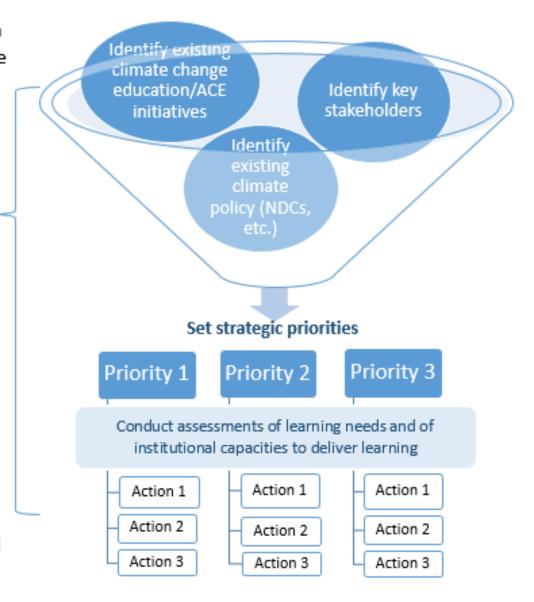
Mobilize technical and financial support



 Establish cross-sectoral cooperative agreements

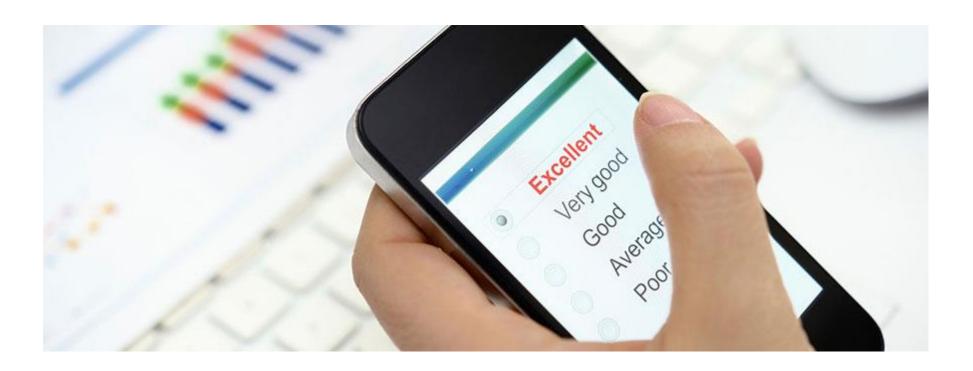


Carry out monitoring and evaluation



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...to ensure that the guidance material is relevant to your needs