

Session 2 – Sharing experiences

Where have you seen the greatest value applying gender-sensitive tools and approaches for understanding and assessing impacts, vulnerability and adaptation to climate change?

| |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Your name: <i>Winston Simpson</i> |
| Where, specifically, in the world did you see the greatest value from applying gender-sensitive tools and approaches? <i>Jamaica</i> |
| Which region? <i>Caribbean</i> |
| When? In what year(s)? <i>1970s</i> |
| Who were the affected communities? <i>Farming communities in the upper water-shed region.</i> |
| What was the natural hazard and impact on communities? <i>Natural hazards - Hurricane, drought, fire, man made attributes. Impact on Communities - Soil erosion, flooding, land degradation.</i> |
| Who were the adaptation practitioners? <i>The Tainos and the Maroons.</i> |
| How were gender-sensitive tools and approaches applied? <i>These were applied through various extension methodologies e.g. practical and on-farm demonstrations, group training, land husbandry methodology, farmer field school methodology.</i> |
| Were the gender-sensitive tools and approaches used for? <i>Understanding and assessing impacts and vulnerability?, Informing adaptation planning and</i> |

practices?

Why was the gender-sensitive tool / approach so valuable?

This tool was so valuable because it captured the involvement of the various community members in a participatory approach.

Why did you choose this story?

This story was chosen because its economic and social importance to the current climate change adaptation and resilience programmes being pursued.