



Response measure Forum: In-forum Workshop on area (h)

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OPEC Presentation

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Outline

Theme of the In-session Workshop:

Building collective and individual learning towards a transition to a low greenhouse gas emitting society.

1. The context
2. Actions that may be required



The Context

- The theme of this in-session workshop originates from Decision 8/CP.17 in the context of response measures;
- Minimizing / avoiding the adverse effects of response measures on developing countries and building a low greenhouse gas emitting society should be mutually supportive. This is critical for sustainable development;
- Transition to low emitting greenhouse gas society encompass a process of institution building both nationally and internationally;
- The Convention and its Protocol are dynamic multilateral processes that have significant influence on transition to low greenhouse gas society. They should aim for building a win-win outcome that ensures transition to low greenhouse gas society and at the same time avoid / minimize the negative impact of response measures on developing countries.



Actions that may be required

“Learning” is an important aspects of capacity building. There are previous COP decisions on this aspects:

- Decision 2/CP.7: Adopts the framework for capacity building in developing countries. In its annex various areas for capacity building are identified including capacity building in developing countries in ***“Needs arising out of the implementation of Article 4, paragraphs 8 and 9, of the Convention”***;
- Decision 5/CP.7, paragraph 23: ***“Requests Annex II Parties to assist developing countries, in particular those most vulnerable to the impact of the implementation of response measures, in meeting their capacity-building needs for the implementation of programmes which address these impacts”***.

Structured and institutionalized actions are required.



Actions that may be required

1. **Collective learning**

What is it to be learned? How it is to be learned? Trial and error? Informed and guided by science? How this should be managed? etc.

2. **Individual learning**

Who are the individuals? Parties? Social groups? Sectors? How learning to be made? What learning modality will be needed and by whom? etc.

3. **Low greenhouse gas emitting society**

What are the attributes of low greenhouse gas emitting society? Are they universal? How learning should be matched to address the above attributes? etc.

Answers to these questions should be part of the efforts in building the future emission reduction regime.



Thank you