Agenda item 4(d)

Different types of knowledge product as TEC outputs, and key message and recommendations to Parties that may arise from knowledge projects

Technology Executive Committee, 26<sup>th</sup> meeting and TEC-CTCN Joint session 21-23 and 24 March 2023, Songdo, Korea



## **TEC functions (decision 1/CP.16)**

- Provide an overview of countries' climate technology needs and analyze policy and technical issues related to climate technology development and transfer
- Consider and recommend Recommend actions to promote climate technology development and transfer
- Recommend guidance on climate technology policies and programmes
- Promote and facilitate collaboration between climate technology stakeholders
- Recommend actions to address barriers to climate technology development and transfer
- Seek cooperation with climate technology stakeholders and promote coherence across technology activities
- Catalyse the development and use of climate technology road maps and action plans



Currently the TEC produces a variety of policy outputs in the form of knowledge products, for example TEC brief, technical publication, guidance, compilation of success stories and lessons learned, Executive Summary for targeted stakeholders.

 Does the TEC wish to continue producing these types of outputs? What other outputs should the TEC consider?

The TEC regularly develops key messages and recommendations to COP and CMA based on information generated from a knowledge product.

- Does the TEC wish to continue producing these outputs?
- When should the TEC produce draft key messages and recommendations?
- What are other types of outputs suitable to send to COP and CMA?



The TEC also organizes events to conduct its policy work (i.e. through launch of product or uses events to scope the work, solicit inputs from stakeholders via e.g. thematic dialogue).

- Does the TEC wish to continue using events for its policy work?
- What can be improved?



## United Nations Framework Convention on Climate Change

## Thank you!

