

# MEDIA ADVISORY

Education Press Conference:

14<sup>th</sup> November COP 22



United Nations  
Educational, Scientific and  
Cultural Organization



## Press conference to launch 'PLANET: Education for environmental sustainability and green growth' by the Global Education Monitoring (GEM) Report, UNESCO

**When:** 12.30pm-1:00pm, Monday 14<sup>th</sup> November, 2016

**Where:** Press Conference Room Rabat, Blue Zone

**Facilitator:** Nick Nuttall, Spokesperson, United Nations Framework on Climate Change (UNFCCC)

**Speakers:**

- Irina Bokova, Director-General, UNESCO
- Manos Antoninis, Senior Policy Analyst, GEM Report, UNESCO
- Tariq Al Olaimy, National Coordinator for the Arab Youth Climate Movement

The press conference will launch a new publication at the COP 22 by the Global Education Monitoring (GEM) Report called: [\*PLANET: Education for environmental sustainability and green growth\*](#). This publication is taken from the full 2016 GEM Report, Education for people and planet: Creating sustainable futures for all. It shows how education can help shift people's behaviour to a more sustainable way of living. Curricula could better support this change: while in the majority of countries, education is the best indicator of climate change awareness, curricula in half the countries of the world fail to contain clear mention of climate change or environmental sustainability.

PLANET shows that lifelong learning in the workplace and in communities has a crucial role to play in changing attitudes and finding new solutions to environmental problems as many of today's adults were educated before climate change became an issue.

**Major recommendations from the 2016 GEM Report PLANET publication:**

- Develop whole-school approaches that promote environmental teaching, learning, planning and operations by drawing attention to the ties between the environment, economy and culture.
- Provide disaster risk-resilience training in schools and equip learners with the means to support communities in times of disasters.
- Fund efforts to ensure that education infrastructure is resilient to climate change.
- Engage community elders in curricular development and school governance, produce appropriate learning materials and prepare teachers to teach in mother languages.
- Promote the value of indigenous livelihoods, traditional knowledge and community-managed or -owned land through actions such as land conservation and locally relevant research.
- Initiate large-scale awareness campaigns that 'nudge' people to engage in sustainability practices and behaviour.
- Work with community and religious leaders to spread ideas about environmental stewardship; incentivize companies that incorporate sustainability into workplace practices.
- Scale up non-formal education initiatives promoting family planning and maternal well-being. Increase funding of research and development that promote technological innovations in energy, agriculture and food systems.

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