3rd Dialogue of Article 6 of the Convention

Integrating climate change learning into the curricula – UN CC Learn supported Project

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Background

- In this presentation, I will highlight UN CC Learn Strategy, climate change integration in education curriculum and draw some conclusions.
- There is no doubt that climate change is a threat to fundamental human basic rights to food, water and shelter which calls for concerted action to deal with the 'monster'. The transition to green, low emission and climate resilient development requires unprecedented levels of awareness, knowledge and skills of individuals and communities. It also necessitates that national learning institutions and systems strengthen their capacity to deliver learning and skills development action in support of national policy and priorities.

Genesis and objectives of UN CC Learn Project

- Uganda is among countries selected by UNITAR for a pilot project:
 "Strengthening Human Resource Capacities and Skills to Address Climate Change", supported by Swedish Dev. Agency.
- The key objectives of the Pilot Project include:
- a) Foster systematic country-driven process to strengthen human resources, learning, and skills development to address cc and augment resource mobilization from different sources to achieve this as well as determine priority action to enhance cc learning and strengthen national education and training systems in short, medium to long term.
- b) Ultimately, create a strengthened human resource base in the country to enhance the implementation of the UN Framework Convention on Climate Change (UNFCCC).

Strategy Development Process

- The Strategy development process went through 6 key activities and milestones of:
- a) Project Initiation and Preparatory Activities.
- b) National Planning Workshops.
- c) Assessing institutional and individual learning needs.
- d) Preparing draft National Strategy.
- e) Strategy Launch event and implementation.
- f) Support from UN CC Learn Secretariat.

Strategy Development Process-2

Uganda's Minister of Water and Environment, Hon.Prof. Ephraim Kamuntu,during high level launch event of the Country's Strategy.





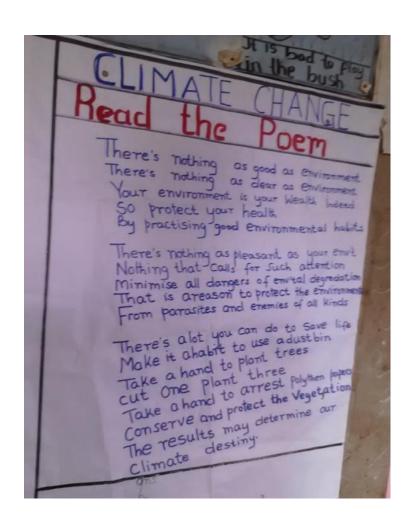
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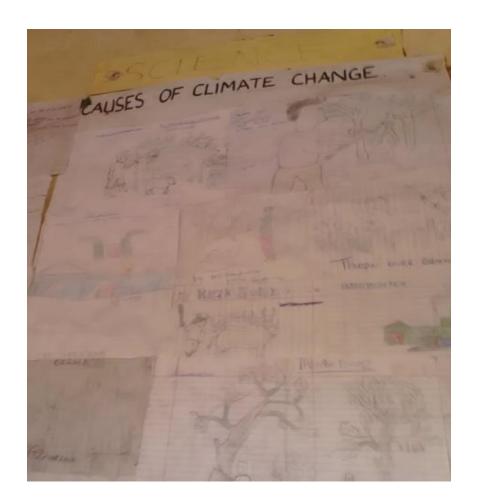
The Proposed Actions

- From the results of the process, it is clear that National Strategy development process should be premised on research process to identify learning needs and capacities to deliver learning action.
- Results generated from baseline surveys and skills gap needs assessments formed basis for short, medium and long term actions.
- Consequently, actions are based on 2 different themes for the immediate, medium term and long term. The two themes and actions can be classified as follows:

Institutional Capacities to deliver learning-Climate Knowledge Generation and Individual Priority Learning and Skills needs-Climate Information.

Materials developed by pupils after use of supplementary materials – Kasese District, Uganda





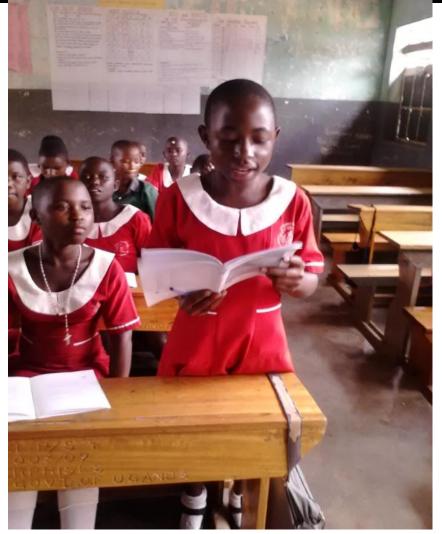
Materials developed by pupils after use of supplementary materials – Kasese District, Uganda-2





Materials developed by pupils after use of supplementary materials – Kasese District, Uganda-3





Conclusion

- Our experience has demonstrated the need for strengthened climate change awareness and skills training at all levels for individuals and equipping institutions dealing with climate change.
- In Uganda and perhaps Africa, we ought to get climate change knowledge freely and consume it sufficiently. We must invest in knowledge and skills enhancement in all our strata of communities.
- Need to strengthen international cooperation to build on smart initiatives such as UNITAR-supported UN CC Learn initiative.
-and remember rubbish can be recycled unlike mother Earth that cannot. We all must strive to utilise one of the strongest weapons of dealing with climate change problem, namely the undoubtly harnessing, deployment and diffusion of knowledge, skills and information to combat climate change.
- The power is in our brains and hands to handle this with everybody's cooperation. THANK YOU FOR YOUR ATTENTION!

For any further information,

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