



## Provisional Agenda of the 1<sup>st</sup> Dialogue on Article 6 of the Convention

Version of 11 June 2013

DAY 1: Monday, 10 June 2013, 15:00 - 18:00

Opening of the 1 <sup>st</sup> Dialogue on Article 6 of the Convention	
15:00 – 15:15	<p><b>Welcoming remarks</b></p> <ul style="list-style-type: none"><li>• <b>Mr. Richard Kinley</b>, UNFCCC Deputy Executive Secretary</li></ul> <p><b>Objectives and organization of the 1<sup>st</sup> Dialogue on Article 6 of the Convention</b></p> <ul style="list-style-type: none"><li>• <b>Mr. Tomasz Chruszczow</b>, Chair of the Subsidiary Body for Implementation and Chair of the first Dialogue on Article 6 of the Convention</li></ul> <p><b>Introductory remarks by Co-Facilitators</b></p> <ul style="list-style-type: none"><li>• <b>Ms. Adriana Valenzuela</b>, Dominican Republic</li><li>• <b>Mr. Richard Merzian</b>, Australia</li></ul>
Climate change education	
Session I: Strategic approaches and long-term planning of climate change education	
15:15 – 16:00	<p><b>Panel discussion</b></p> <ul style="list-style-type: none"><li>• <b>Mr. Moisés Álvarez</b>, National Coordinator for UN CC:Learn Project and Technical Director of the National Council for Climate Change and Clean Development Mechanism, Dominican Republic</li><li>• <b>Ms. Marie Jaudet</b>, National Focal Point for Article 6 of the UNFCCC, France</li><li>• <b>Ms. Amanda Katili Niode</b>, Coordinator of the Division of Communication, Information and Education, National Council on Climate Change and National Focal Point for Article 6 of the UNFCCC, Indonesia</li><li>• <b>Mr. Fritz Kadyoma</b>, Chief Curriculum Specialist and Assistant Director, Department of Curriculum Development, Malawi Institute of Education, Malawi</li><li>• <b>Mr. Bob Natifu</b>, Senior Climate Change Officer, Climate Change Unit of the Ministry of Water and Environment, Uganda</li><li>• <b>Mr. Roman Kharytonov</b>, National Focal Point for Article 6 of the UNFCCC, Ukraine</li></ul> <p><b>Focus questions for discussion by panelists:</b></p> <ul style="list-style-type: none"><li>➤ What process do you use to assess needs for climate change education at all levels and how do you prioritize these needs?</li><li>➤ How do you ensure sustainability of results and a long-term impact of your national strategies and action plans on climate change education?</li><li>➤ How are international policies on climate change translated into national action on education in your country?</li></ul>



Session II: Challenges, good practices and lessons learned from the implementation of climate change education at the national level	
16:00 – 17:30	<p><b>Presentations</b></p> <ul style="list-style-type: none"><li>• <i>'Recommendations from the Expert Meeting on Climate Change Education for Sustainable Development in Africa hosted by Mauritius'</i>, <b>Mr. Jogeewar Seewoobaduth</b>, Mauritius</li><li>• <i>'Climate Change Education - a tool for national and international objectives'</i>, <b>Mr. Mats Kullberg</b>, Sweden</li><li>• <i>'United States Perspective on the Challenges, Good Practices and Lessons Learned from the Implementation of Climate Change Education at the National Level'</i>, <b>Mr. Frank Niepold</b>, United States</li><li>• <i>'Learn, Speak Out, Take Action - the WAGGGS Approach to Non-Formal Climate Change Education'</i>, <b>Ms. Harriet Thew</b>, World Association of Girl Guides and Girl Scouts</li><li>• <i>'Indigenous Peoples and Climate Change'</i>, <b>Ms. Pasang Dolma Sherpa</b>, International Indigenous Peoples Forum on Climate Change</li><li>• <i>'Beyond Awareness: Education as a Driver of Change'</i>, <b>Ms. Rixa Schwarz</b>, Centre for Environment Education</li></ul> <p><b>Dialogue between presenters and participants based on the below focus issues:</b></p> <ul style="list-style-type: none"><li>○ Interconnection of formal, non-formal and informal education on climate change</li><li>○ Role and experiences of various stakeholders</li><li>○ Interlinkages between science, traditional knowledge and education on climate change</li><li>○ Introduction of climate change in school curricula</li></ul>
Session III: Measuring for results	
17:30 – 17:55	<p><b>Presentations</b></p> <ul style="list-style-type: none"><li>• <i>'Japan's Experiences with Climate Change Education - Relevant Aspects with Measuring the Effectiveness'</i>, <b>Mr. Makoto Kato</b>, Japan</li><li>• <i>'Examples of Results-based Activities on Climate Change Education in Sub-Saharan Africa'</i>, <b>Mr. Bubu Pateh Jallow</b>, The Gambia</li><li>• <i>'Measuring for Results in Climate Change Education: A 'Behaviour Change' Approach'</i>, <b>Ms. Lucia Palombi</b>, FAO/Youth and United Nations Global Alliance</li></ul> <p><b>Dialogue between presenters and participants based on the below focus issues:</b></p> <ul style="list-style-type: none"><li>○ Approaches to measuring the effectiveness of climate change education</li><li>○ Introduction of 'results-based' education on climate change</li></ul>



Closing of Day 1	
17:55 – 18:00	<b>Closing remarks and wrap-up of Day 1</b> <ul style="list-style-type: none"><li>• <b>Mr. Tomasz Chruszczow</b>, Chair of the Subsidiary Body for Implementation and Chair of the first Dialogue on Article 6 of the Convention (or co-facilitators)</li></ul>

**DAY 2: Tuesday, 11 June, 15:00 - 18:00**

Opening of Day 2	
15:00 – 15:05	<b>Opening remarks</b> <ul style="list-style-type: none"><li>• Co-facilitator of the 1<sup>st</sup> Dialogue on Article 6 of the Convention</li></ul>
Climate change training	
<b>Session IV: Challenges, good practices and lessons learned from the planning, implementation and evaluation of climate change training at the national level</b>	
15:05 – 16:15	<b>Presentations</b> <ul style="list-style-type: none"><li>• <i>'Trainings on the Supra-Regional Level: More Value - More Challenges'</i>, <b>Ms. Mariia Khovanskaia</b>, Regional Environmental Centre for Central and Eastern Europe</li><li>• <i>'Emerging Learning Systems for Low Carbon Resilient Development'</i>, <b>Ms. Zinaida Fadeeva</b>, United Nations University</li><li>• <i>'Scaling a Professional Climate Change Workforce'</i>, <b>Mr. Stelios Pesmajoglou</b>, Greenhouse Gas Management Institute</li><li>• <i>'Skills Needs in a Transition to Low Carbon and Climate Resilient Economies, Empirical Evidence from ILO's Green Jobs Program'</i>, <b>Mr. Marek Harsdorff</b>, International Labour Organization</li></ul> <p><b>Dialogue between presenters and participants based on the below focus issues:</b></p> <ul style="list-style-type: none"><li>○ Skills and competences required for addressing climate change</li><li>○ Technical and vocational training</li><li>○ Professional learning</li></ul>



<b>Session V: Opportunities for strengthening the implementation of climate change education and training through international cooperation</b>	
16:15 – 17:45	<p><b>Presentations</b></p> <ul style="list-style-type: none"><li>• <i>‘Enhancing Capacity Building through South-South Cooperation’</i>, <b>Mr. Yucheng Zhang</b>, China</li><li>• <i>‘EU Support for Climate Training in LDCs: Some Examples’</i>, <b>Mr. Tony Carritt</b>, European Union</li><li>• <i>‘Joint presentation on the United Nations Alliance on Climate Change Education, Training and Public Awareness’</i><ul style="list-style-type: none"><li>▪ UNICEF, <b>Ms. Jazmin Burgess</b></li><li>▪ UNDP, <b>Ms. Jennifer Baumwoll</b></li><li>▪ UNEP, <b>Ms. Fanina Kodre-Alexander</b></li><li>▪ UNITAR, <b>Mr. Achim Halpaap</b></li><li>▪ UNESCO, <b>Ms. Julia Viehöfer</b></li><li>▪ UNU, <b>Ms. Zinaida Fadeeva</b></li><li>▪ WHO, <b>Mr. Yassen Tcholakov</b></li><li>▪ UNFCCC, <b>Mr. Moritz Weigel</b></li></ul></li><li>• <i>‘GEF Support to Advance Climate Change Education and Training’</i>, <b>Mr. Rawlestone Moore</b>, Global Environment Facility Secretariat</li></ul> <p><b>Dialogue with participants</b></p>
<b>Closure of the 1<sup>st</sup> Dialogue on Article 6 of the Convention</b>	
17:45 – 18:00	<p><b>Closing remarks and wrap-up</b></p> <ul style="list-style-type: none"><li>• <b>Mr. Tomasz Chruszczow</b>, Chair of the Subsidiary Body for Implementation and Chair of the first Dialogue on Article 6 of the Convention</li></ul>