

Adaptation Committee/Least Developed Countries Expert Group

Session 3: Experiences, good practices, lessons learned, gaps and needs in the process to formulate and implement NAPs

Reporting back from break-out group:

Group 4: Monitoring, evaluation, reporting, sharing and learning

Facilitator: Ms. Renske Peters

Rapporteur:



Reporting back: Recommendations on how the gaps and needs can be addressed

- ❖ Gaps and needs can be addressed by decision makers and society in general making incremental change forward in knowledge and awareness.
 - ❖ Scientific community and policy makers coming together to discuss state of affairs.
 - ❖ National buy-in and leadership needed
- ❖ Refine your M&E as your common understanding develops, know you are in it for the long term
- ❖ Standardisation of M&E may be good, but just for your own country - keep efficiency in mind, (gap – hard to avoid excessive reporting to entities with different reporting standards)
- ❖ Consider broader “impact evaluation’ to determine project’s broader effects.



Reporting back: Key experiences, good practices, lessons learned, gaps and needs

- ❖ Starts with an adaptation plan – then you know what you want to monitor. What are your key indicators, different levels
- ❖ But collecting and monitoring must ideally start well before any adaptation effort so as to have a baseline to compare to.
- ❖ Must have a short and long-term timeline (fully resilient community)
- ❖ What are you monitoring besides simple output indicator? Why? How often will you examine your output to see if your objectives are being met?
- ❖ Evaluate knowledge often (sharing and learning, learning by doing), evaluate monitoring and report when it provides value –
- ❖ **Need for a learning platform and supporting tools (AC, LEG, etc.)**

