

Introduction to the workshop and expected outcomes

LEG regional training workshop on national adaptation plans (NAPs) for African Francophone developing countries

28 September to 2 October 2015, Niamey, Niger



Introduction

- Regional training workshops - part of the activities of the LEG work programme
- Fourth regional training workshop on NAPs
- Second NAP workshop on NAPs in Asia
- Workshop programme builds on NAP guidelines, and recommendations of the previous workshops
- Support of the advisory group in planning and conduct of the workshop



Workshop objectives

To provide technical guidance to countries in addressing the objectives of the process to formulate and implement NAPs

To provide technical support in selected methodologies and tools relevant to the process to formulate and implement NAPs based on the UNFCCC technical guidelines;

To provide a platform for countries to share experiences and lessons learned and to promote good practices in adaptation planning;

To enhance understanding of procedures for accessing financial support through existing funding mechanism such as the Green Climate Fund and the Global Environment Facility;

To promote collaboration at the regional level and integrated approaches that address local to regional as well as short to medium- and long-term approaches to adaptation action.



Expected outcomes (1/2)

After completing the workshop, participants are expected to:

- Effectively articulate their NAP roadmaps and strategies;
- Learn relevant approaches, methods and tools for risk, vulnerability and adaptation assessments to underpin the process to formulate and implement NAPs;
- Design implementation strategies such as sound policies, programmes like the PPCR, and projects, as well as strategic frameworks for investment to access support to advance the process;



Expected outcomes (2/2)

- Acquire good knowledge on designing monitoring and evaluation frameworks to match existing/newly designed roadmaps;
- Identify regional issues and approaches on climate change adaptation;
- Understand the menu of available support, such as the Green Climate Fund and the GEF, and how its processes are aligned and link with the process to formulate and implement NAPs;
- Navigate the NAP Central as a means to compiling and communicating NAP documents and related outputs.

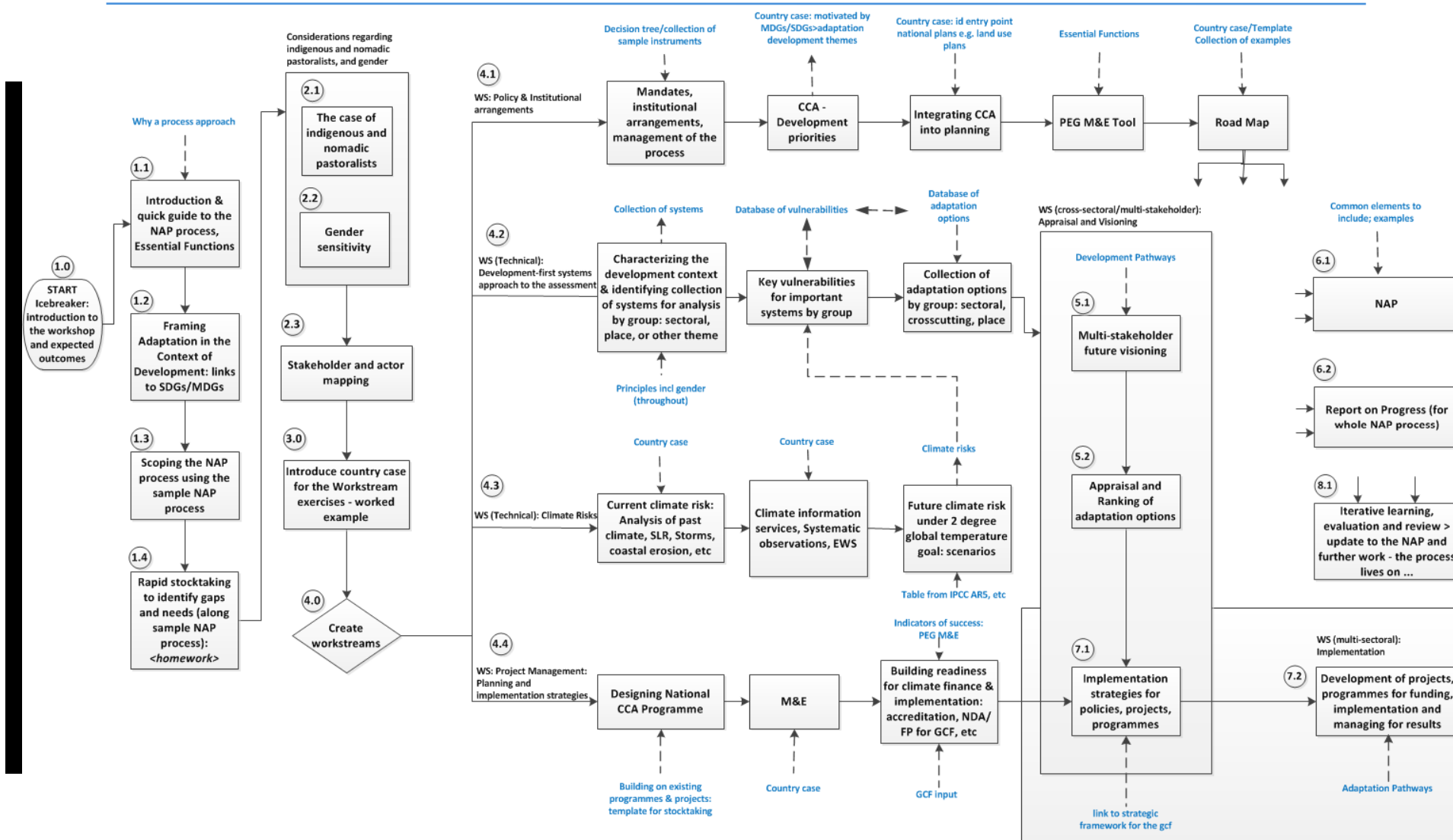




Workshop design



Workshop flow – (diagram specific to the workshop)



Workshop programme

TIME	DAY 1 Monday 28 September	DAY 2 Tuesday 29 September	DAY 3 Wednesday 30 September	DAY 4 Thursday 1 October	DAY 5 Friday 2 October
09:00 10:45	OFFICIAL OPENING Official opening by the Government of Niger SESSION I: Setting the stage 1.1 Introduction to the workshop, workflow and expected outcomes	<i>Recap of day 01</i> Country presentations SESSION IV: Parallel workstreams 4.0 Creating workstreams 4.1 Policy and institutional arrangements 4.2 Development-first systems approach to the assessment 4.3 Climate risk analysis 4.4 Project management: planning and implementation strategies	<i>Recap of day 02</i> SESSION IV: Parallel workstreams <i>Reporting back from parallel workstreams and general discussion</i>	<i>Recap of day 03</i> <i>Process check from days 1-3</i> SESSION V: Multi-stakeholder visioning and appraisal 5.2 Appraisal and ranking of adaptation options	<i>Recap of day 04</i> SESSION VIII: Interactive learning, evaluation and review 8.1 Consolidation of country roadmaps
10:45 11:00	COFFEE/TEA BREAK				
11:00 12:30	1.2 Introduction and quick guide to the process to formulate and implement NAPs, essential functions 1.3 Framing adaptation in the context of development 1.4 Scoping the process to formulate and implement NAPs	SESSION IV: Parallel workstreams <i>(Continued)</i>	SESSION V: Multi-stakeholder future visioning and appraisal 5.1 Multi-stakeholder future visioning <i>(and reporting back)</i>	5.3 Implementation strategies for policies, projects, programmes - <i>adaptation pathways</i> SESSION VI: Compiling the NAP and reporting on progress 6.1 Compiling the NAP 6.2 Report on progress for the whole process	8.2 Presentation of country roadmaps, update to the NAP and further work
12:30 14:00	LUNCH				
14:00 15:45	SESSION II: Considerations regarding gender and vulnerable communities in the process to formulate and implement NAPs 2.1 The case of indigenous and nomadic pastoralists 2.2 Gender sensitivity 2.3 Stakeholder and actor mapping	SESSION IV: Parallel workstreams <i>(Continued)</i>	Field visit to adaptation site, project or programme <<Further details to be communicated in due course>>	<i>Processing of outputs on reporting</i> SESSION VII: Support for the process to formulate and implement NAPs 7.1 Overview of support for the process to formulate and implement NAPs 7.2 Development of projects and programmes for funding; Implementation and managing for results <i>(With relevant inputs from participating organizations)</i>	SESSION IX: Wrap up and closing 9.1 Workshop evaluation 9.2 Closing
15:45 16:00	COFFEE/TEA BREAK				
16:00 17:00	SESSION III: Parallel workstreams <i>Reporting back on mapping of stakeholders and actors</i> 3.0 Introduction to a country case <i>(worked example)</i>	SESSION IV: Parallel workstreams <i>(Continued)</i>	Field visit to adaptation site, project or programme <i>(Continued)</i>	SESSION VII: Support for the process to formulate and implement NAPs <i>(Continued)</i>	
17:00 17:30	Introduction to NAP Central	Country Teamwork: Development of country road maps		Country Teamwork: Development of country road maps	

Outcomes

- For the workshop as a whole
 - NAP Sample Case
 - Revised flow chart of the NAP process and main outputs
- For each country
 - Country roadmaps
 - Profiles on NAP Central
 - Strategy for the process to formulate and implement the NAP



House rules



Agree to arrive on time for the beginning of each day and every after lunch and coffee break



Respect each other's view: Let's agree to listen to other person's full opinions or ideas and not react immediately;



Agree to switch off mobile phones while session is on going

Co-management approach during the training (1/2)

Each day, **5 selected participants** will assist the facilitator in ensuring that the workshop runs smoothly. This will optimize involvement and participation of all.

Objective

They will be responsible for:

- **Time-management** during the sessions and the breaks
- **Provision of energizers**, especially after the morning coffee/tea break and after lunch, or whenever they feel it is necessary to bring the level of participants up
- **Co-facilitation of the reflection of the day's activities** and assessment of how the workshop went/ this can be a separate session with the co-managers and the workshop team
- **Recapitulation of the previous day's activity**



Approach

- Co-managers of Day 1 to be preselected.
- There will be a sign-up board indicating 4 columns labeled “ Day 2 to Day 5” and at the beginning of Day 1, the workshop facilitator will request participants to sign up on which day they would want to be co-managers.



United Nations Framework Convention on Climate Change

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